



Wye School
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Part of United Learning

Homework Policy

Review Timetable

| | |
|--|-----------------------------|
| The Policy will be reviewed every two years, as set out below: | |
| Policy reviewed centrally | n/a |
| Policy tailored by individual schools | September 2024 |
| Policy ratified by Local Governing Bodies | October 2024 |
| Renewal Date | October 2026 |
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Wye School Homework Policy

1. Rationale

This policy is designed to provide a coherent framework from which departments can develop a consistent and effective approach to homework taking into consideration students of all ages and levels of ability.

At Wye School we believe that homework is important in:

- reinforcing positive attitudes to schoolwork
- encouraging and developing self-organisation and self-discipline
- reinforcing, broadening, and extending the school curriculum
- developing the home/school partnership
- preparing students for life opportunities and experiences

2. The purposes of homework

There are many reasons for setting homework, the most important ones being to;

- encourage and develop self-discipline and study habits
- reinforce class work and consolidate learning
- provide opportunities for teachers to assess students' progress and to maintain a dialogue with the student about their learning
- give students experience of working on their own, and to develop in students a sense of responsibility for, and commitment to, their own learning
- involve parents in the educational process and provide an insight into the work of the student

3. Principles underlying homework policy and practice

- Homework should be carefully planned and be an integral part of coursework
- Students should be adequately prepared for the completion of tasks set
- Homework should be issued according to the frequency and duration laid out in part 5.
- Homework should be issued in appropriate quantities and completion dates should be both clear and reasonable

4. Types of homework

Homework tasks should be set to reflect ongoing class work across the curriculum. The list below is not exhaustive.

Homework can take the form of:

- Tasks set on online learning platforms
- A specific self-contained project, exercise, or task, based on previous class work
- Further examples of tasks undertaken in class and designed to reinforce what has been learned. Completing work begun in class
- Reviewing, and, if appropriate, memorising what has been learned in class
- Follow-up work to assessment, ensuring that the student learns from errors
- An extended task or project, spanning several weeks
- Researching at home or in libraries using a variety of sources including ICT
- Revising and preparing for tests/examinations

5. Frequency and duration of homework tasks

Key Stage 3

Students in Years 7 – 9 will be set compulsory homework tasks as per the table below.

| | Maths and English | Science | History, Geography, MfL and RS |
|--------|-------------------|------------------|--------------------------------|
| Year 7 | 1 hour per week | 20 mins per week | 20 mins per fortnight |
| Year 8 | 1 hour per week | 20 mins per week | 20 mins per fortnight |
| Year 9 | 1 hour per week | 1 hour per week | 20 mins per fortnight |

Key Stage 4

All examined subjects will set between 30 and 60 minutes of homework per student per week.

Key Stage 5

Students in Key Stage 5 should be completing five hours of homework per week, per subject. This is in addition to independent study they complete in their own time.

6. The setting and recording of homework activities

The school does not publish a prescriptive homework timetable. Teachers are expected to adhere to the arrangements described above, and to set homework with a reasonable deadline for completion (it is not usually expected that students would have to hand in homework the next day, for example). Students are expected to develop their organisational skills by planning the completion of their homework tasks.

Teachers will record homework tasks on Arbor, under ‘Assignments’. Teachers will upload the details of the homework including the nature of the task and instruction for its completion, the due date and other instructions. The teacher will inform the class that homework has been set. The teacher may also attach other resources that may be required such as supplementary worksheets and links to website or videos.

Each student has a personal log in for Arbor via Student Portal that presents them with the homework ('Assignments' on Arbor) that are due and the details of the homework task. Students should click 'Mark as submitted' when they have completed their homework to help them with their organisation.

Forgotten passwords will not be accepted as a reason for failing to complete a homework task.

Parents and Carers are also able to view homework, ‘Assignments’, on Parent Portal and the Arbor Parent App to enable them to support their child’s organisation and completion of homework. This is particularly important for younger students.

7. Students failing to complete homework

Failure to complete homework is addressed through our behaviour management system (please see our Behaviour Policy).

For homework at Key Stage 3 and Key Stage 4, students will be given a Homework Detention for incomplete or late homework. This is logged on Arbor, and the detention will usually be completed that day, or the following day. The detention time should be used to work through the outstanding homework.

If your child is unable to meet a homework deadline for reasons that you believe to be reasonable, please contact the teacher to let them know, as they will usually agree another deadline for the homework.

If your child does not attend their Homework Detention, they will be given an After-school Detention.